Strategic Plan 2017–2022

Structural dimension of diversity
Increase diverse populations of students, staff, and faculty.

Curricular dimension of diversity
Embed cross-cultural learning opportunities for faculty, staff, and students.

Climatic dimension of diversity
Create a culture of respect for and appreciation of others.

3 grants received

Michigan Talent Investment Agency King-Chavez-Parks Grant 2017–2023
• The goal of the King-Chavez-Parks (KCP) Grant is to increase the number of the most educationally disadvantaged citizens in Michigan with the opportunity to complete college degrees and experience career success.
• The grant supports K-12 outreach for 500 Science, Technology, Engineering, Art, and Math (STEAM) students and career exploration in Greater Lansing and Metro Detroit.
• 100 MSU undergraduate students will receive support for mentoring, leadership development, supplemental instruction, and career exposure and exploration.

National Institutes of Health: Purdue This Is How We “Role” Grant 2018–2021
• This is How We “Role” is a grant-funded program focused on children in grades K-4—who are educationally disadvantaged—and the advancement of their science and math educational experiences.
• During the grant period, 6 DVM students engage 20, K-4 students—who are residents at Edgewood Community Center in East Lansing, MI, and attend the after-school program—with the advancement of their science and math education using standardized lesson plans designed for measurable outcomes.
• The trained DVM students provide the guided science curriculum under the supervision of a PhD student.

Michigan State University CIE Grant 2017–2018
• The MSU Creating Inclusive Excellence (CIE) Grant is funded through the MSU Office of Inclusion and Intercultural Initiatives to create a Virtual Knowledge Center—a digital library of diversity and inclusion resources in alignment with the College’s Strategic Plan—that will be available to the College community in the fall of 2018.
Educational Programs

Enrichment Summer Program

• Funded by an endowment for 12 Michigan-resident undergraduate students for a 3-week residential, DVM-simulated program held annually in June
  • Week 1: Prerequisite sciences including anatomy lab
  • Week 2: Leadership development, communications, diversity, and impostor syndrome
  • Week 3: Clinic shadowing in the Michigan State University Veterinary Medical Center

Eligibility requirements

• Student is a Michigan resident
• Student is educationally, economically, and/or culturally disadvantaged
• Student is at or above a sophomore standing (31-60 credits completed)
• Student has a competitive cumulative GPA in all prerequisites science courses, with all grades above a 3.0
• Student has completed at least 50 percent of the DVM professional program prerequisites

Lansing School District: Lansing Pathway Promise

• The Lansing School District (LSD) provides the Lansing Pathway Promise as a free summer camp opportunity to interested fourth, fifth, and sixth graders for three weeks annually in June and July. The LSD also provides transportation to and from the College as well as food and beverages.
• The College provides participants with a veterinary career exploration program Monday–Thursday, 8:00 a.m.–3:00 p.m.
• The program includes large animal, small animal, veterinary technology, and anatomy experiences, as well as visits to the College’s partner facilities.